



Upper Intermediate / CEFR C1

As a **Proficient** User*, a student at this level can understand a wide range of demanding, longer texts, and recognise implicit meaning. They can express him/herself fluently and spontaneously without much obvious searching for expressions and can use language flexibly and effectively for social, academic and professional purposes. This student can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

Areas covered at this level:

Grammar	Vocabulary
<ul style="list-style-type: none"> • Review of the tense system (simple, continuous, perfect, active & passive) • Simple & Continuous (Present & Present Perfect) • Narrative tenses • Questions & Negatives • Future forms • Expressions of quantity • Modals & related verbs (present situations) • Relative clauses • Particles • Expressing habit • Modals & related verbs (past situations) • Hypothesizing • Articles & Determiners 	<ul style="list-style-type: none"> • Compound nouns • Verbs (1) <i>make / do</i> • Describing books & films • Prefixes and Suffixes • Antonyms in context • Verbs (2) <i>take / put</i> • Lexis with variable stress • Verbs (3) <i>get</i> • Adverb collocations • Homonyms & Homophones • Synonyms • Word pairs • Describing life & time • Describing numbers, fractions, dates & times
Everyday English	Productive Skills
<ul style="list-style-type: none"> • Casual conversations • Describing places • Echo & reply questions • Indirect questions & statements • Using the telephone • Business expressions • Exaggerating & Understating • Exclaiming • Getting your point of view across • Metaphors & Idioms • Linking & Commenting 	<p><u>Writing</u></p> <ul style="list-style-type: none"> • Formal letters & emails • Narratives • CV and cover letter • Reports • Arguments (for and against) • Describing places • Writing for talking (presentations) • Improving style and cohesion <p><u>Speaking</u></p> <ul style="list-style-type: none"> • Exchanging information • Giving and sharing opinions • Speculating • Describing future possibilities • Describing pros and cons • Describing things in precise detail • Giving & responding to opinions • Talking about you / your dreams & plans

* Common European Framework of Reference for Languages Global Scale