



**Oxford International Study Centre**  
individually designed study programmes in the heart of Oxford

## **Criteria For Admissions**

Our selection criteria for international students is such as to maintain the institution's academic standards and to encourage high success rates, whatever a student's academic goals.

- 1) We require that students applying for A-Level programmes have the equivalent of 4 GCSEs with grades A-C or better, or have taken A-Levels previously, with unsatisfactory results, **and** level B2 English according to the CEFR for Languages; which is IELTS 5.0 or better, or Cambridge FCE Grade C or above. Students may also apply for A-Level programmes if they have a satisfactory high school leaving certificate, or secondary school exit qualification, which is not equivalent to the A-Level for UCAS purposes.
- 2) Students applying for GCSE or Pre-Boarding School programmes must show aptitude in Maths and English appropriate to their age and year group.
- 3) For all programmes for students whose first language is not English we have an initial aptitude test in order to ensure students are allocated to the most appropriate group for their English level.
- 4) We require a supporting letter, school report, academic transcript and detailed communication from school, parents or agent, for all students registering for four weeks or more, to show suitability for the chosen programme.
- 5) All students taking programmes of one term or more are interviewed via Skype/Zoom, or in-person where possible, by the Principal, to ensure they are fully aware of the nature of their planned programme. A formal oral language assessment is also conducted by the Director of Studies via Zoom, where required.
- 6) Personal tutors, senior management and tutoring staff continue to make assessments and recommendations regarding progress after arrival in order to ensure that the programme chosen remains the most appropriate course for the student. Changes to class level, or to subjects studied, are made where appropriate, following discussion with students, agents, and tutors.